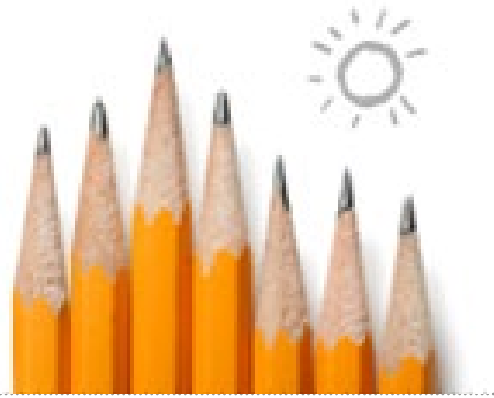


Facilities Assessment Subcommittee Meeting

September 16, 2026













ARROWSTREET

Dighton Elementary School

FACILITIES ASSESSMENT SUBCOMMITTEE MEETING

SEPTEMBER 2026

PREPARED FOR

TOWN OF DIGHTON
DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT

Educational Visioning: Guiding Principals





- Learning should align with the developmental needs of PK–4 students.
- Students need active, hands-on, real-world learning opportunities that support movement, collaboration, and independence.
- Success should be measured by individual student growth, supported by strong relationships and social-emotional learning.
- Student voice, choice, and agency are essential components of the educational experience.
- Preferred instructional models include project-based learning, small-group instruction, interdisciplinary teaching, and educator collaboration.
- School design should support small learning communities with flexible, shared spaces for collaboration and integrated student support.
- Facilities should include adaptable spaces for independent learning, emotional regulation, visibility, movement, and safety.
- Schools should serve as welcoming community assets that strengthen connections among students, families, and residents.



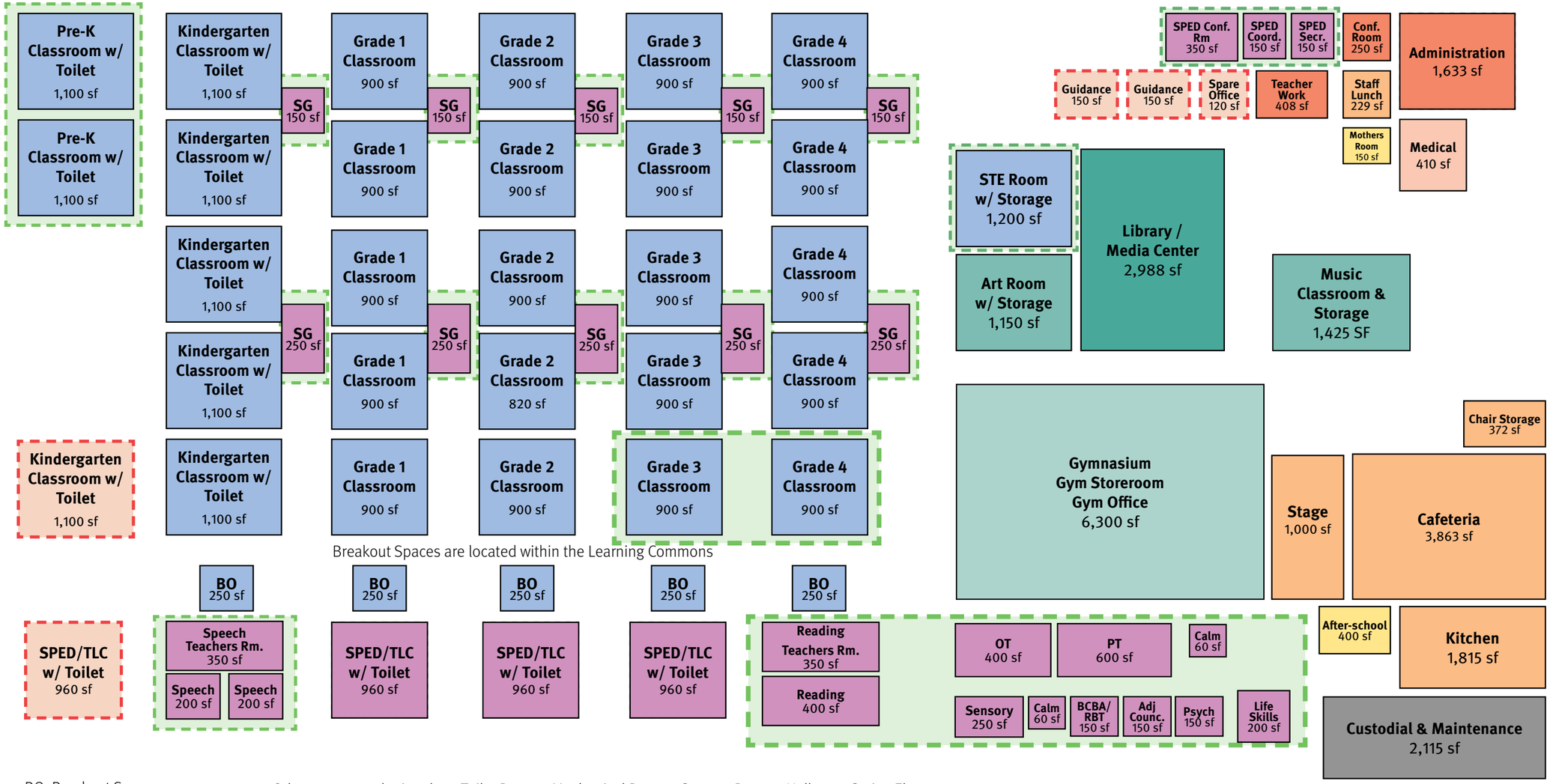


EDUCATIONAL PROGRAMMING
MSBA SPACE SUMMARY BLOCK PROGRAM

	Net SF	Gross SF
MSBA Guidelines	54,585 nsf	81,398 gsf
Proposed School	61,372 nsf	92,250 gsf
Variance	+6,786 nsf	+10,852 gsf
Existing Building	~68,500 gsf	

LEGEND:

- NO VARIANCE
- BELOW MSBA GUIDELINES
- ABOVE MSBA GUIDELINES

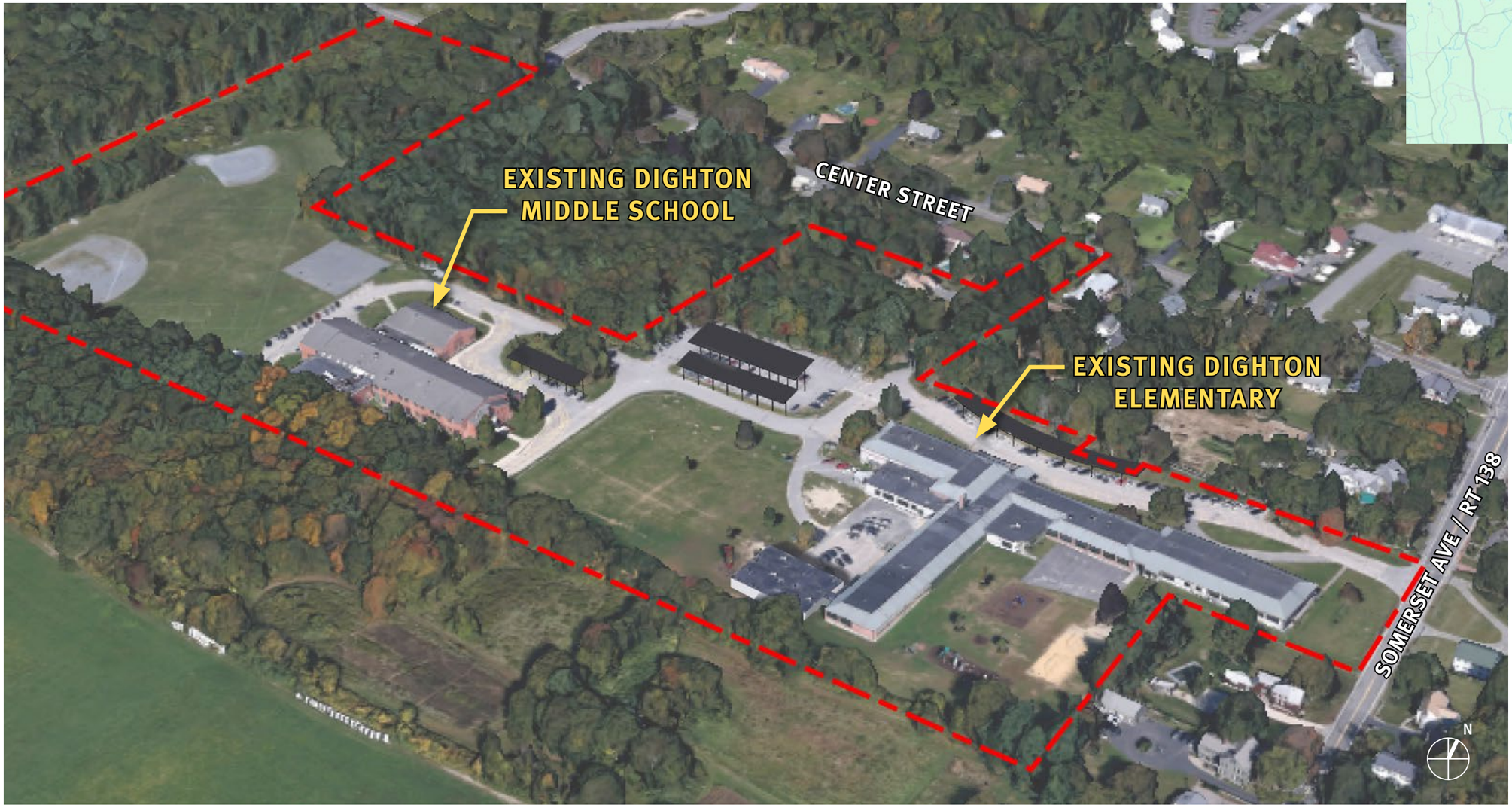


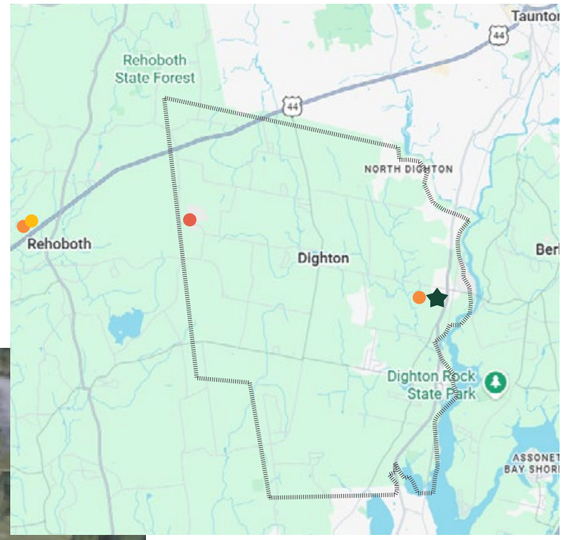
BO: Breakout Space
SG: Small Group Room

Other areas not depicted are Toilet Rooms, Mechanical Rooms, Storage Rooms, Hallways, Stairs, Elevators, etc.
The Gross Square Feet (GSF) includes spaces not depicted, and includes exterior and interior walls and wall shafts/wall chases, etc.

EXISTING SITE AND PROPERTY BOUNDARIES

- 25 acres, site owned by the Town of Dighton
- 273 Center Street (Parcel 30) town property
- Main entrance off of Center Street
- Bus and Service entry off of Somerset Ave
- Site jointly used by Dighton Elementary School and Dighton Middle School
- No determined wetlands or buffer zones on the school property
- Not in a flood zone
- No rivers or water streams

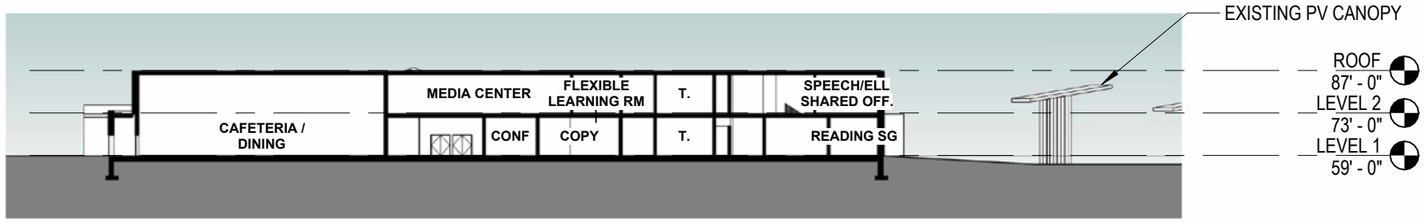




- Dighton Elementary School
- Other elementary Schools
- Middle Schools
- High Schools

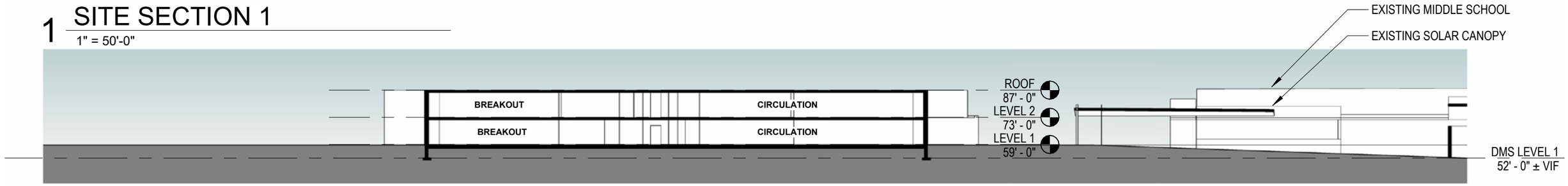
- ~3,810 Households
- ~8,348 Population
- ~2,541 students (regional school district)
- 1 Elementary School
- 1 Middle School
- 1 High School (Regional, shared with Rehoboth)
- Strong community
- Farm Community
- Close Proximity to Bristol Agricultural High School
- Within Proximity to the Dighton Historic Area

SITE SECTIONS



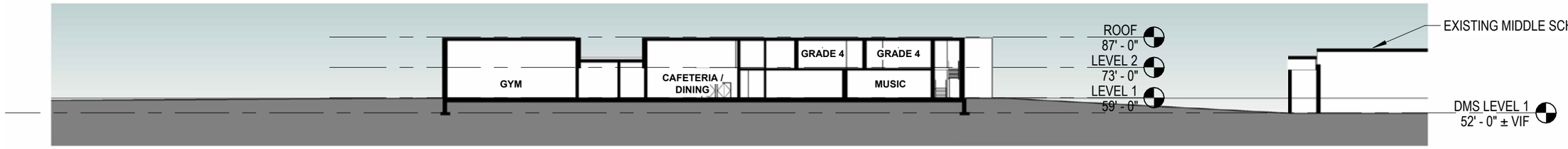
1 SITE SECTION 1

1" = 50'-0"



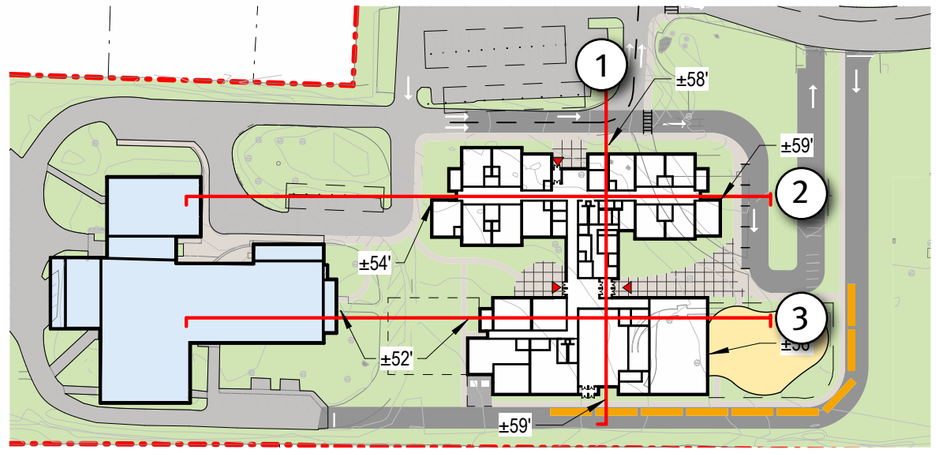
2 SITE SECTION 2

1" = 50'-0"



3 SITE SECTION 3

1" = 50'-0"



0 25' 50' 100'

BUILDING DESIGN
KEY INTERIOR SPACES



AGE APPROPRIATE SPACES FOR ALL STUDENTS



MAIN STAIRS CREATE A VISUAL CONNECTION BETWEEN THE FLOORS



STEAM ROOM ADJACENT TO MEDIA CENTER



CORE CLASSROOMS DESIGNED TO SUPPORT EDUCATIONAL GOALS





HALLWAYS DESIGNED FOR EXTENDED AND FLEXIBLE LEARNING SPACES



CAFETERIA & GYM ARE KEY SPACES FOR THE SCHOOL AND COMMUNITY

BUILDING EXTERIOR INVESTIGATIONS







HISTORIC & TOWN CONTEXT

Brick school building with shared campus.
Historic characteristics from local town buildings.
Scale and elements should relate to the local architecture.



MASONRY DETAILS & PATTERNS ENLIVEN FACADE



CONNECTING MAJOR SPACE WITH OUTDOOR LEARNING

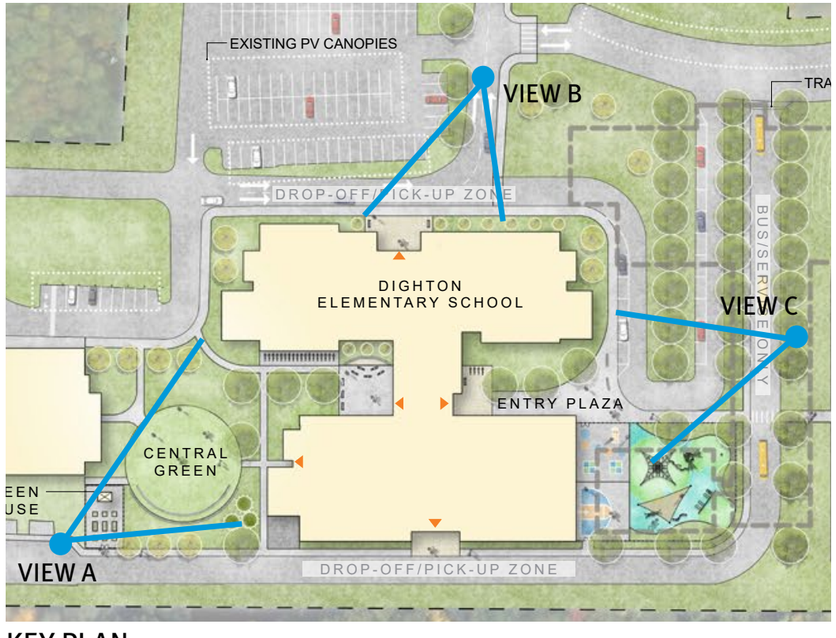


BUILDING INTERACTION WITH THE CENTRAL GREEN SPACE



SIMPLE BUILDING FORMS

EARLY CONCEPTUAL BUILDING DESIGN SKETCHES



KEY PLAN



VIEW A



VIEW B



VIEW C

SUSTAINABILITY

- LEED v4 BD+C Schools
- Goals were identified for the project:
  - Equity and Universal Design
  - Healthy indoor environment
  - Connection with nature
  - Low energy use building
- Solar photovoltaic array
- Geothermal/Groundsource heat pump system
- All electric building
- Exploring Net Zero Energy with MassSave and Federal Incentives



COMMUNITY ENGAGEMENT

- Community Engagement Meeting: February 2, 2026
- Community Visioning Sessions: February 2-3, 2026
- Community Engagement Meeting: March 9, 2026
- Community Engagement with Council on Aging: May 22, 2206
- Dighton Elementary School Showcase Night: June 11, 206
- Public Survey and Community Meet-up: mid-July 2026







Visioning Sessions / February 2-3, 2026





Preliminary Design Pricing Table

DIGHTON ELEMENTARY SCHOOL

= Formula do not edit

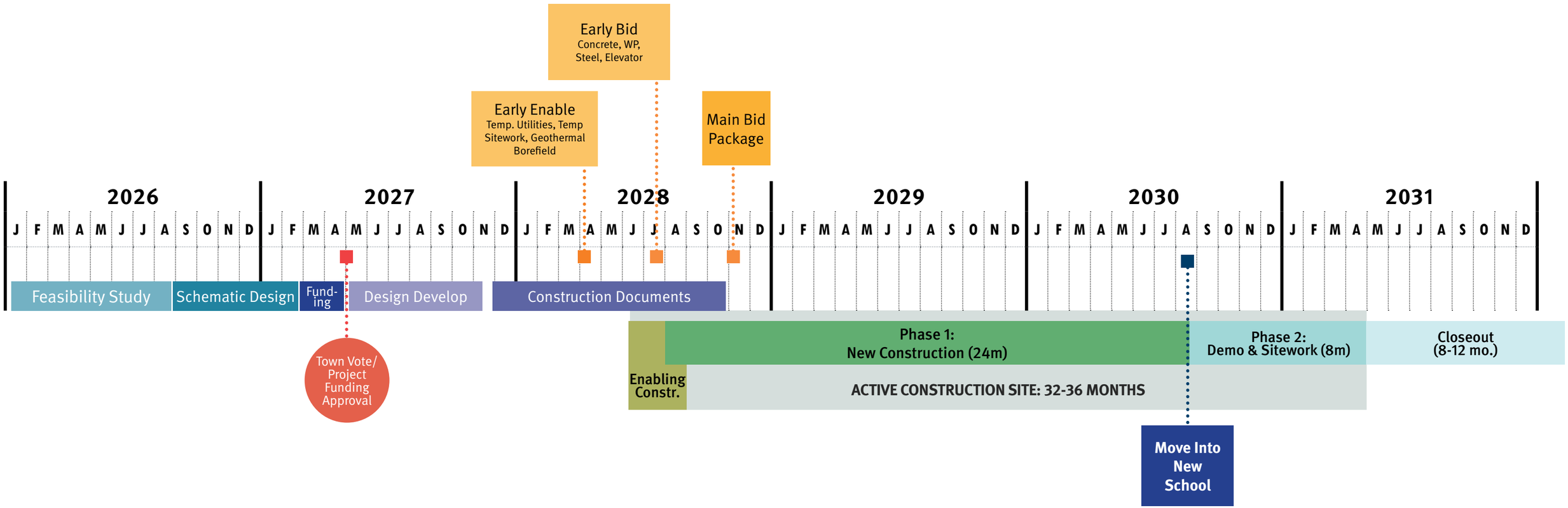
Option (Description)	Total Gross Square Feet	Square Feet of Renovated Space ($*/SF)	Square Feet of New Construction ($*/SF)	Site, Building Takedown, Haz Mat Etc. ($*)	Estimated Total Construction** ($*)	Estimated Total Project Costs ($)
Option 1A	68,500 sf	68,500 sf	- sf	$ 20,890,553	$ 71,854,553	$ 93,410,919
(Code Upgrade)		$ 744.00 $/sf	$ - $/sf		$ 1,048.97 $/sf	
Option 2A.1	92,250 sf	44,000 sf	48,250 sf	$ 20,812,531	$ 98,997,531	$ 128,696,790
(Addition/ Renovation 2 Story)		$ 790.00 $/sf	$ 900.00 $/sf		$ 1,073.14 $/sf	
Option 3B * **	92,250 sf	- sf	92,250 sf	$ 21,923,200	$ 94,800,700	$ 123,240,910
(New Construction 2 Story)		$ - $/sf	$ 790.00 $/sf		$ 1,027.65 $/sf	
Option 3C.1	92,250 sf	- sf	92,250 sf	$ 21,549,884	$ 94,427,384	$ 122,755,599
(New Construction 2 Story)		$ - $/sf	$ 790.00 $/sf		$ 1,023.60 $/sf	

* Marked Up Construction Costs

** Does not include Construction Contingency

*** **District's Preferred Schematic**

OVERALL PROJECT SCHEDULE



SITE CONSTRUCTION PHASING PLAN

Early Enabling Work:

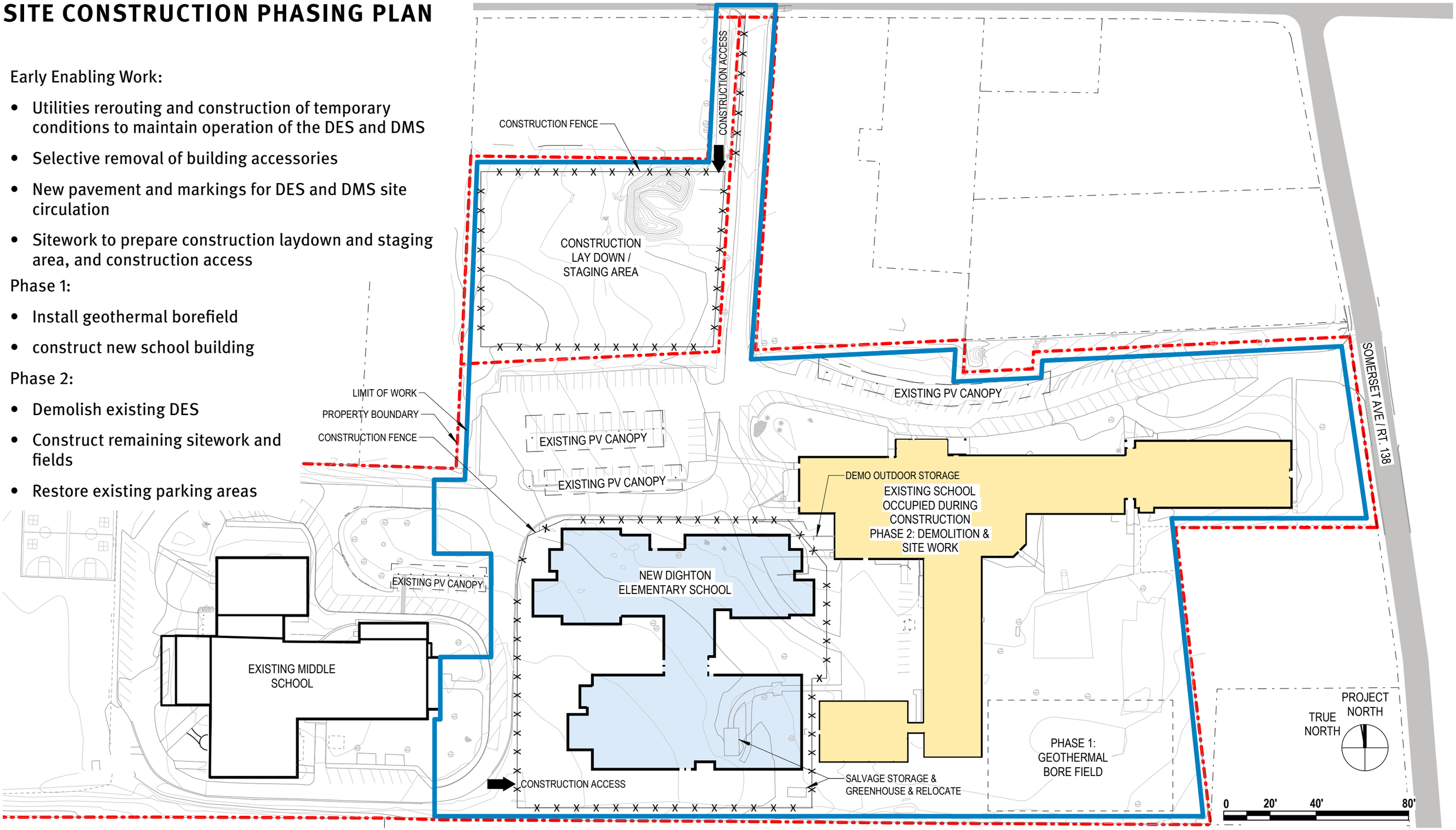
- Utilities rerouting and construction of temporary conditions to maintain operation of the DES and DMS
- Selective removal of building accessories
- New pavement and markings for DES and DMS site circulation
- Sitework to prepare construction laydown and staging area, and construction access

Phase 1:

- Install geothermal borefield
- construct new school building

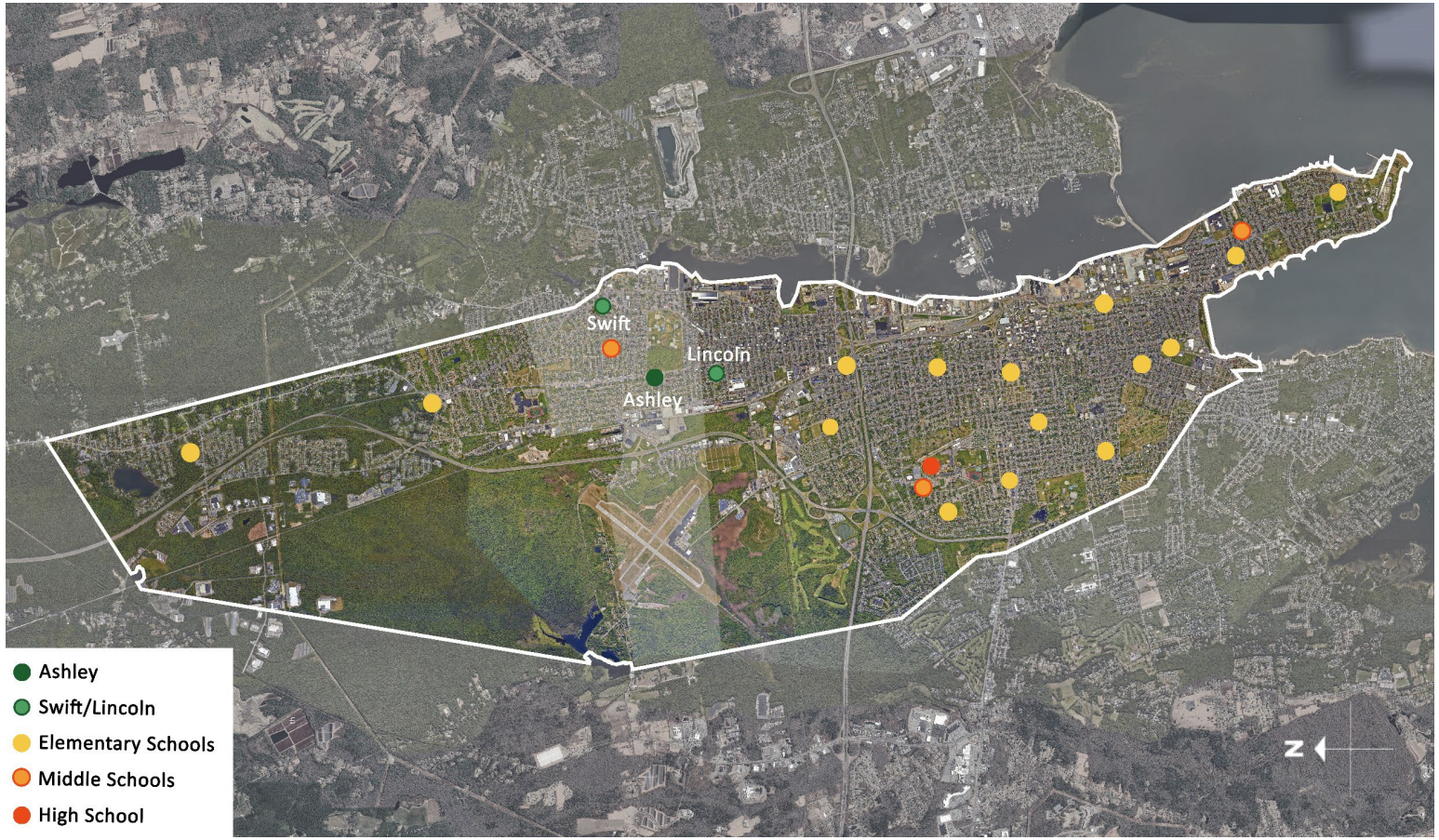
Phase 2:

- Demolish existing DES
- Construct remaining sitework and fields
- Restore existing parking areas



Charles S. Ashley Elementary School Project

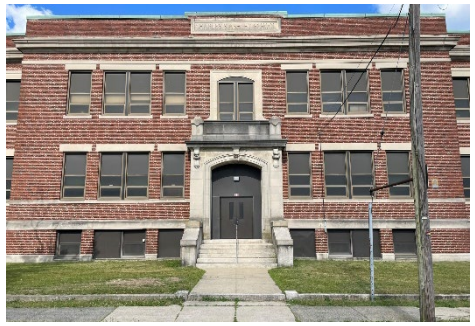
MSBA Facilities Assessment Subcommittee Meeting



Preferred Solution Site and Location

Two Schools Share Facilities and Staff

- Professional staff development sessions
- Special instructors (art, music, P.E., health, W.L., theater, STEM)
- Mentor teachers and mentees across schools
- Cross attendance for special programs
- Less than 1 mile between schools with same grade configurations



ASHLEY ELEMENTARY



SWIFT ELEMENTARY



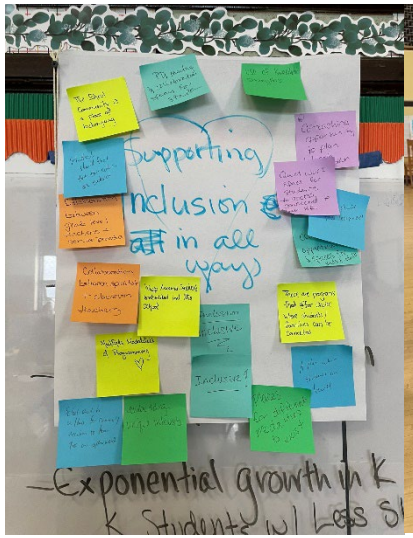
Key Educational Program Components

Design Patterns

1. Breakout Spaces/ Small Learning Communities
2. Display Opportunities for Student Work
3. Sensory Exploration Throughout
4. Connection to Outdoors
5. Indoor and Outdoor Play
6. Flexible Classrooms & Hallways
7. Flexible Furniture
8. Calming Spaces/Zones
9. Sensory Dining Spaces
10. Gathering Hubs
11. Safety & Welcome
12. Community Connections
13. Dedicated Specials Classrooms
14. Specialist Spaces

Guiding Principles

1. Create Flexible and Adaptable Spaces
2. Support the Whole Child
3. Ensure Inclusion and Belonging
4. Build a Sense of Wonder
5. Empower Students and Educators
6. Unite and Strengthen Connections





COMMUNITY OUTREACH THROUGH EDUCATIONAL PLANNING PROCESS

Key Spaces & Variances

CORE ACADEMIC SPACES	8,500 SF
• Classrooms	1,200 SF
• STE / STE Storage	1,200 SF
• World Language	900 SF
• LTaC	1,000 SF
• ESL Instructional Support	3,000 SF
• Core Academic Breakout	1,200 SF

Unique Core Academic
- K/1 Looping
- World Language
- Lead Teacher and Coach
- ESL Instructional Support

SPECIAL EDUCATION	4,860 SF

Unique Special Ed
- Sensory
- PT/APE
- OT

DINING & FOOD SERVICE	1,150 SF
• Stage / Dance & Theater	150 SF
• Small Dining – Sens/Family	1,000 SF

OTHER	8,100 SF
• Pre-K w/ Toilet	7,200 SF
• Health	900 SF

	Net	Gross
MSBA :	66,678 NSF	96,425 GSF
Ashley Proposed :	89,289 NSF	133,934 GSF
Variance:	+22,611 NSF	+37,509 GSF

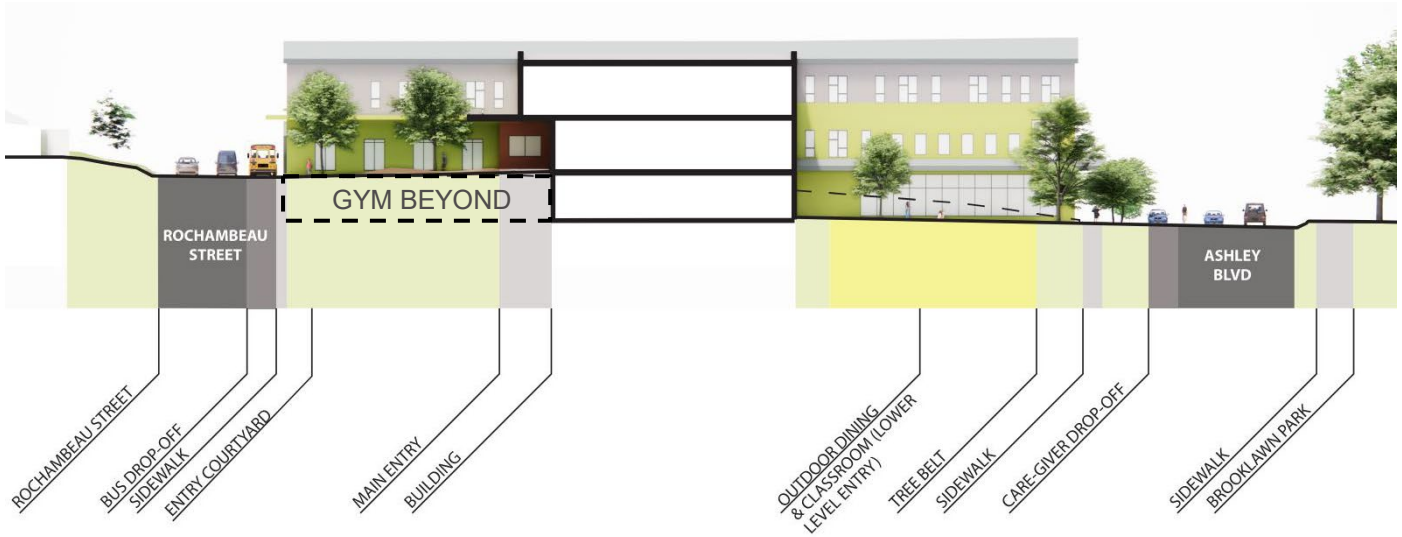
Key Factors for Preferred Design Selection

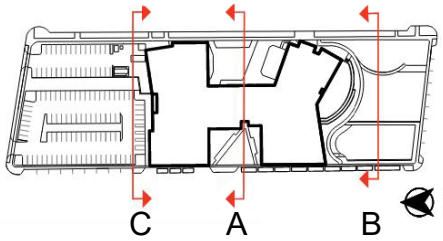
- **Educational Workshops**
  - BC Members, Staff, Community
- **Internal City Leadership/Dept. Mtgs.**
- **Evaluation Criteria and Matrix**
  - Neighborhood grouping/team structure
  - Gathering Hubs
  - Solar Orientation
  - Efficiency of layout
  - Adjacencies
  - Site Logistics/Phasing
  - Impact to Students
  - School District Objectives
  - Construction Duration
  - Cost

			Option C2.1A	Option C2.1B	Option C2.1C	Option C3.1A	Option C3.1B	Option C3.1C	Weight Factor
			Addition/Reno	Addition/Reno	Addition/Reno	New Const.	New Const.	New Const.	
EDUCATION PROGRAM AVERAGE SCORE			**3.1**	**3.7**	**2.9**	**3.0**	**3.4**	**4.3**	
EDUCATIONAL PROGRAM AVERAGE WEIGHTED SCORE			**0.8**	**0.9**	**0.7**	**0.7**	**0.8**	**1.1**	**25%**
1		"Small School" Feel with Grade Level Neighborhood Grouping/ Team Structure	2	3	2	3	2	5	
2		Flexible/ Adaptable/ Variable Spaces for Small Groups	2	4	2	2	3	5	
3		Collaboration and Connections between Classrooms	2	4	2	2	3	5	
4		Distributed Resources	4	4	3	2	3	5	
5		Creation of Innovation Hub	3	4	3	4	4	5	
6		Opportunities for Cross Grade Collaboration	2	2	2	3	3	4	
7		Varied Space for Professional Development - Staff Meetings	4	4	4	4	4	4	
8		Dispersed Admin Throughout the Building	4	3	4	2	3	4	
9		School as a Community Resource/ Community Access	5	5	4	3	4	4	
10		Reduce Transition Times to Support Spaces/Specials	3	3	4	4	4	4	
11		Visual Outdoor Connections to the Park/ Views General	4	4	2	3	4	4	
12		Quality Outdoor Exercise & Learning Spaces (Physical) (Average of Sub-items Below):	2.3	4.5	2.0	3.5	3.0	3.3	
	A	Age appropriate playgrounds	2	4	2	5	5	5	
	B	Access to play & Exercise from Gym	2	5	2	4	1	2	
	C	Access to play & Exercise from Classrooms	1	4	2	3	3	3	
	D	Access to play & Exercise from Cafeteria	4	5	2	2	3	3	
13		Ashley School Ed Program Adjacencies (Average of Sub-items Below):	3.5	3.6	3.7	3.2	3.7	4.2	
	A	Sensory Rooms in Proximity to Classrooms	2	3	3	2	2	4	
	B	PT/APE Adjacent to Gym	5	4	3	5	3	3	
	C	Small Dining/Family Center Near an Entrance	5	5	4	2	5	4	
	D	Music/Stage/Cafeteria Adjacency	2	4	5	3	4	5	
	E	Main Media Center Centrally Located "Heart of the School"	2	5	5	5	5	5	
	F	Nurse Suite Adjacent to Main Office with Separate Entrance to Exterior	2	5	4	5	5	5	
	G	Art to Media	3	4	2	3	2	5	
	H	STE and Health	5	3	4	5	5	5	
	I	World Language and Art	1	3	3	4	3	3	
	J	Media and LTaC	4	1	2	1	3	5	
	K	After School Use (STE, Art, Health)	1	4	4	2	2	2	
	L	Resource Co-location	5	4	5	4	4	5	
	M	ESL Co-location	5	4	4	4	5	5	
	N	School Adjustment Counselor to Sensory	5	3	3	2	4	2	
	O	MEQ on Each Floor	5	2	4	1	4	5	
BUILDING SCORE			**29**	**36**	**30**	**30**	**33**	**38**	
BUILDING WEIGHTED AVERAGE SCORE			**0.8**	**1.0**	**0.8**	**0.8**	**0.9**	**1.1**	**25%**
14		Security and Safety	2	3	2	3	4	4	
15		Public / Private Separation	5	5	3	3	3	4	
16		Efficiency of Layout / Constructability	3	4	3	3	3	4	
17		Solar Orientation - Daylighting	2	3	2	2	3	4	
18		Embodied Carbon/Sustainability	4	4	4	4	5	5	
19		Simplified Massing	2	4	4	3	2	4	
20		Wayfinding	2	4	3	3	4	4	
21		Potential for Expansion	4	4	4	4	4	4	
22		Overall Accessibility	5	5	5	5	5	5	
SITE SCORE			**30**	**38**	**32**	**34**	**33**	**37**	
SITE WEIGHTED SCORE			**0.8**	**1.1**	**0.9**	**0.9**	**0.9**	**1.0**	**25%**
23		Traffic Circulation / Separation of Busses and Cars	3	4	3	3	3	3	
24		Pedestrian Access	5	5	5	5	5	5	
25		Parking Meets Minimum Requirements	2	5	5	4	2	5	
26		Emergency Access	4	5	4	4	5	5	
27		Neighborhood Connections	3	3	3	2	3	3	
28		After School Community Access to Outdoor Activities	3	3	2	4	4	4	
29		Sensitivity to Neighborhood Context	4	4	4	3	4	4	
30		Use of Topography	4	4	4	4	4	4	
31		Service/Back of House Placement and Access	2	5	2	5	3	4	
LOGISTICS SCORE			**22**	**21**	**22**	**21**	**14**	**15**	
LOGISTICS WEIGHTED AVERAGE SCORE			**1.1**	**1.1**	**1.1**	**1.1**	**0.7**	**0.8**	**25%**
32		Constructability / Phasing	5	4	4	4	2	2	
33		Impact to Education - Does Not Require Temporary Relocation	4	4	4	4	1	1	
35		Construction Impact to Neighbors	3	3	4	3	1	2	
36		Cost/Value	5	5	5	5	5	5	
37		Addresses Both Schools and Overcrowding	5	5	5	5	5	5	
TOTAL WEIGHTED AVERAGE SCORE			**3.5**	**4.0**	**3.5**	**3.6**	**3.4**	**3.9**	

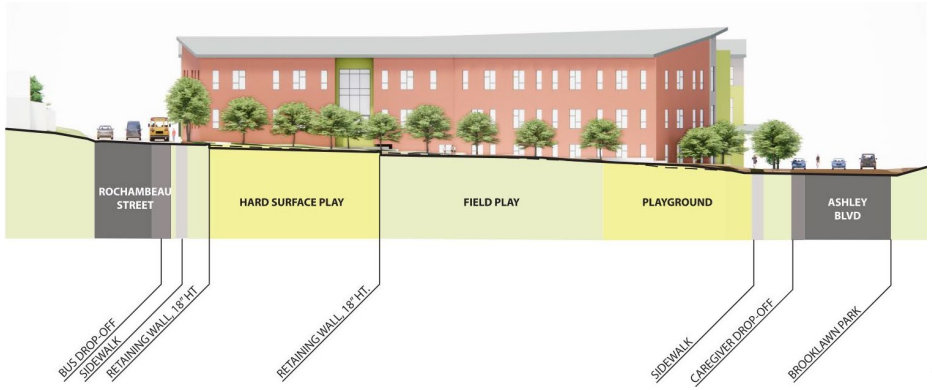
Scoring Key	
5	Highly Advantageous
4	Advantageous
3	Neutral
2	Disadvantageous
1	Highly Disadvantageous

Preferred Solution Site Sections

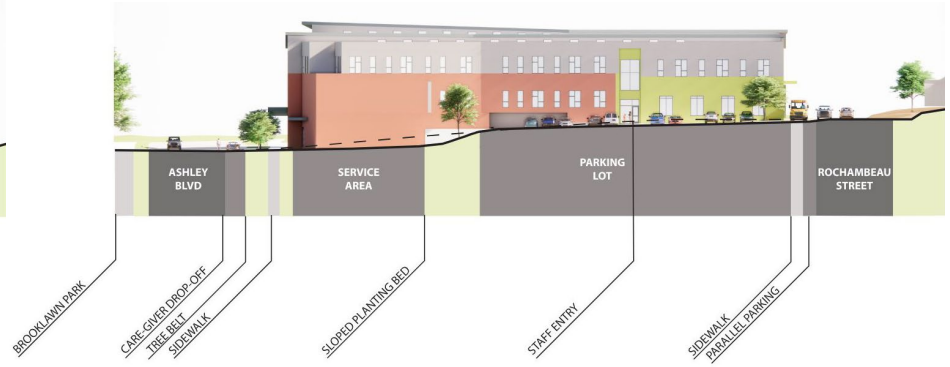




SECTION A – MAIN ENTRY



SECTION B – SITE SOUTH



SECTION C – SITE NORTH

Preferred Solution Exterior Elevations & Context



EAST ELEVATION – ASHLEY BOULEVARD



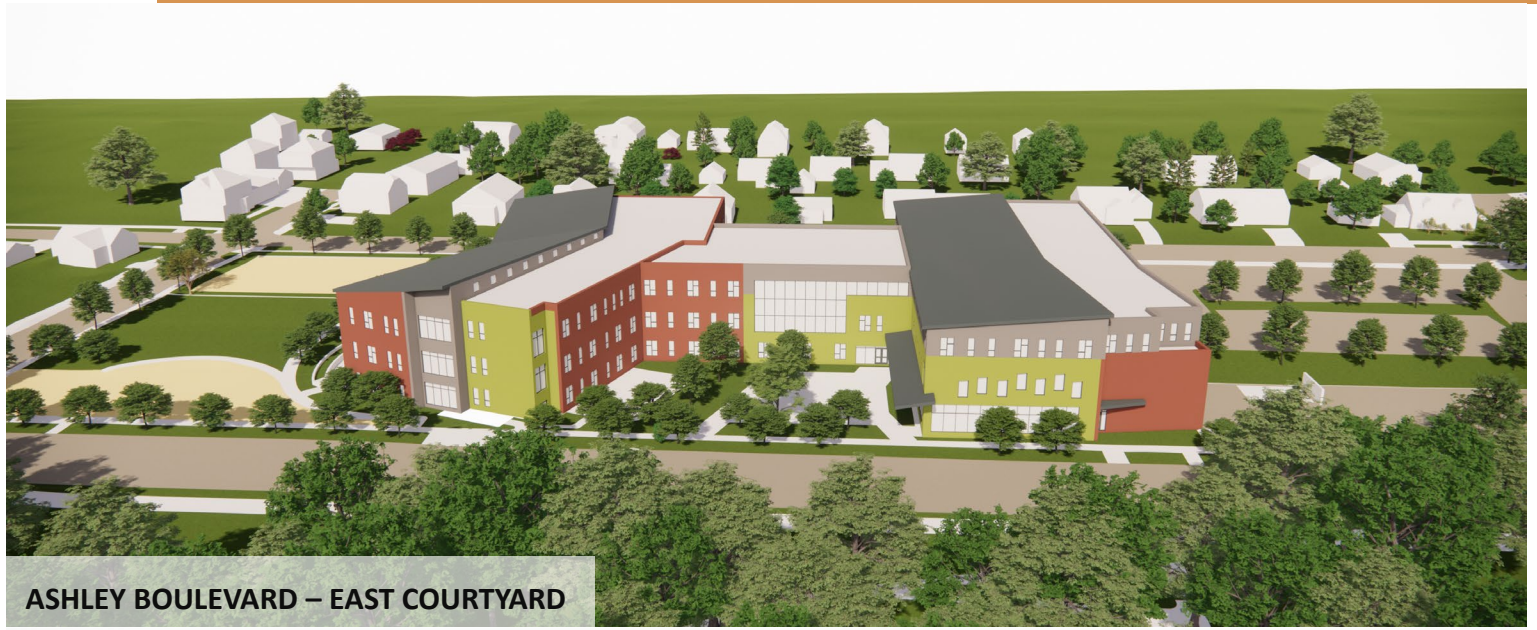
WEST ELEVATION – ROCHAMBEAU STREET







Preferred Solution Preliminary Renderings



ASHLEY BOULEVARD – EAST COURTYARD



ROCHAMBEAU STREET – WEST COURTYARD

Sustainability/Resiliency Measures

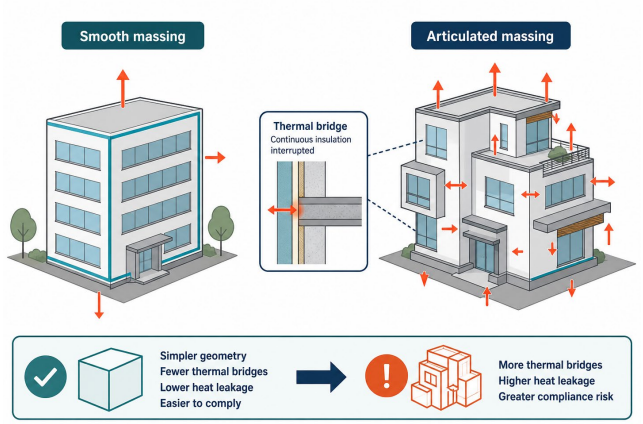
Metric	Façade / Floor Ratio	Radiation Benefit	Thermal Bridging Potential	PV/ Roof Area Required	Total Carbon / SF
C3.1C_665 New	0.49	34%	834	1.06	0.168

Heatmap shows relative best-to-worst by metric

WAYS TO IMPROVE



PV CANOPIES OVER PARKING



BUILDING MASSING FOR THERMAL BRIDGING

Preliminary Costs of the Options

OPTION	RENO SF	RENO ($/SF)	NEW SF	NEW ($/SF)	SITE, DEMO, HAZ MAT, ETC.	EST. CONSTR. COST	EST. TOTAL CONSTR. ($/SF)	EST. TOTAL PROJECT COST
Option A1 Ashley Base Repair 58,383 SF	58,383 SF	$605.85	-	-	$3,993,423	$39,364,764	$674.25	$49,205,954
Option A3.1 New Const	-	-	79,121 SF	$741.85	$15,988,796	$74,684,710	$943.93	$93,355,887
Option B1 Swift Base Repair 35,198 SF	35,198 SF	$673.66	-	-	$2,422,063	$26,133,548	$742.47	$32,666,935
Option B2.1 Add / Reno 123,131 SF	60,135	$660.78	62,996 SF	$739.16	$16,891,594	$103,191,723	$838.06	$128,989,653
Option B3.1A New Const	-	-	113,099 SF	$670.67	$18,340,154	$94,192,260	$832.83	$117,740,325
Option B3.1B New Const	-	-	119,501 SF	$678.19	$16,966,699	$98,011,082	$820.17	$122,513,853
Option C2.1A Add / Reno 156,567 SF	61,269 SF	$536.21	95,298 SF	$729.14	$17,491,379	$119,830,013	$765.36	$149,787,517
Option C2.1B Add / Reno 144,951 SF	57,786 SF	$615.14	87,165 SF	$728.64	$17,207,074	$116,265,460	$802.10	$145,331,825
Option C2.1C Add / Reno 57,109 SF	60,234 SF	$661.72	76,292 SF	$727.80	$15,916,783	$111,300,143	$815.23	$139,125,179
Option C3.1A New Const	-	-	133,934 SF	$676.61	$17,140,535	$107,761,619	$804.59	$134,702,024
Option C3.1B New Const	-	-	133,394 SF	$702.09	$16,182,111	$110,215,565	$822.91	$137,769,456
Option C3.1C **New Const**	**-**	**-**	**133,934 SF**	**$674.94**	**$17,283,935**	**$107,681,349**	**$803.99**	**$134,601,686**

Overall Project Timeline

September 16
MSBA FAS Meeting

October 28
MSBA Board Approval

February 25 2027
Schematic Design Submission

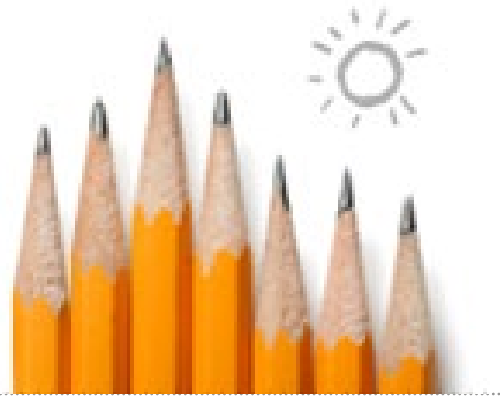
April 28 2027
MSBA Board Approval

June 2027
City Funding Approval

May 2028
Project out to Bid

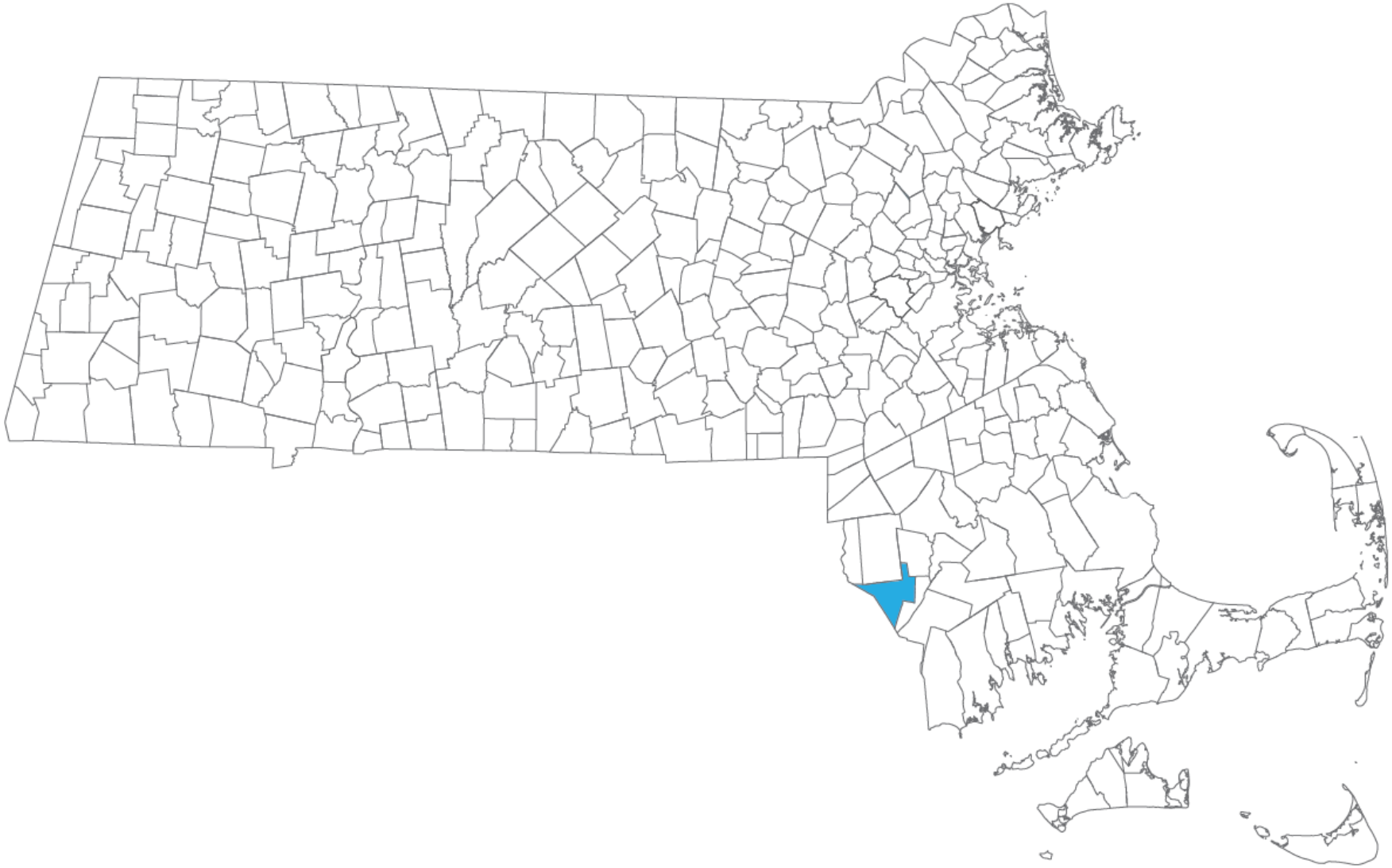
July 2028
Construction Start

May 2030
School Opens



Staff Update – Swansea

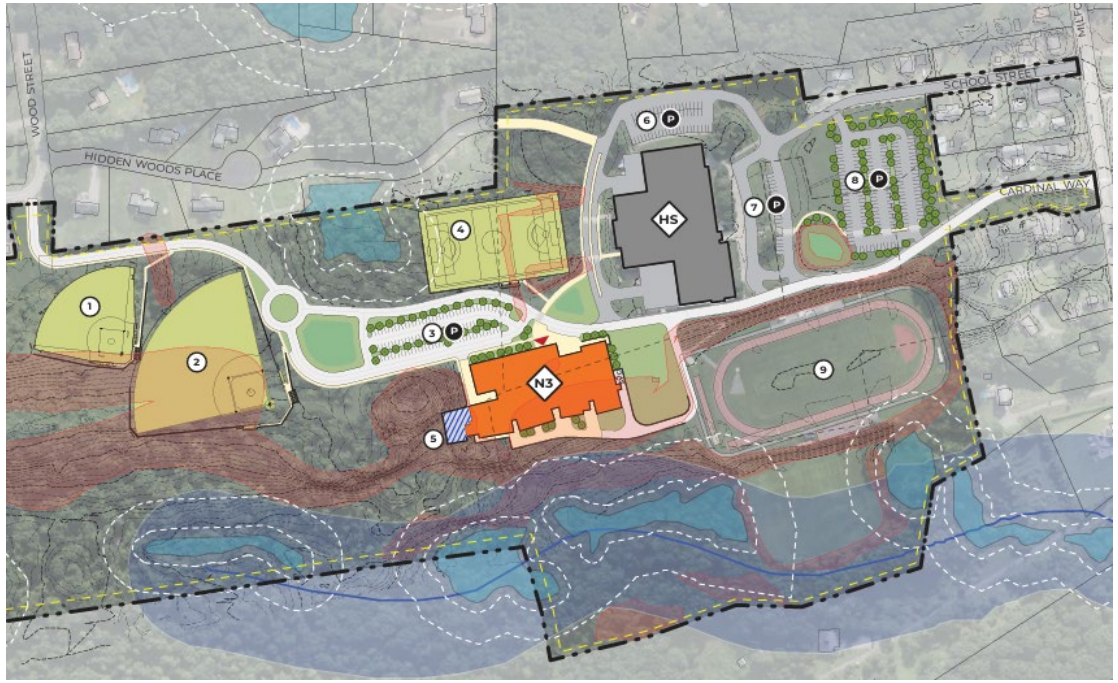
Swansea | Joseph Case Jr. High School



Swansea | Joseph Case Jr. High School

Preferred Schematic

Presented on November 5, 2025



Site Plan

Schematic Design

Updated on August 21, 2026



Site Plan

Swansea | Joseph Case Jr. High School



Bird's Eye View

Swansea | Joseph Case Jr. High School



Media Center Entrance View



Administration Secure Entrance View

Swansea | Joseph Case Jr. High School



East Elevation View



Outdoor Dining View



Main Entrance View

Swansea | Joseph Case Jr. High School



West Elevation



Outdoor Learning View

Swansea | Joseph Case Jr. High School



Entrance to Media Center View of Learning Trail



Dining & Auditorium Entrance

Swansea | Joseph Case Jr. High School



Gym Entrance View



Fabrication Lab View from Above

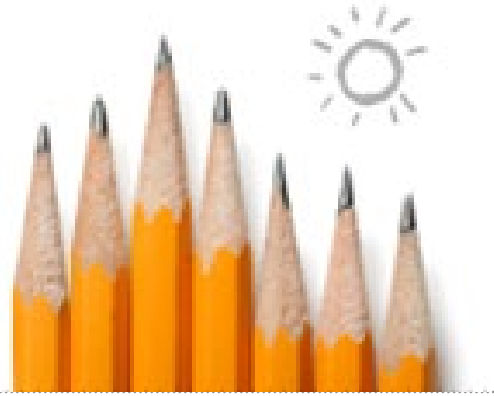
Swansea | Joseph Case Jr. High School



Learning Neighborhood: Extended Learning View

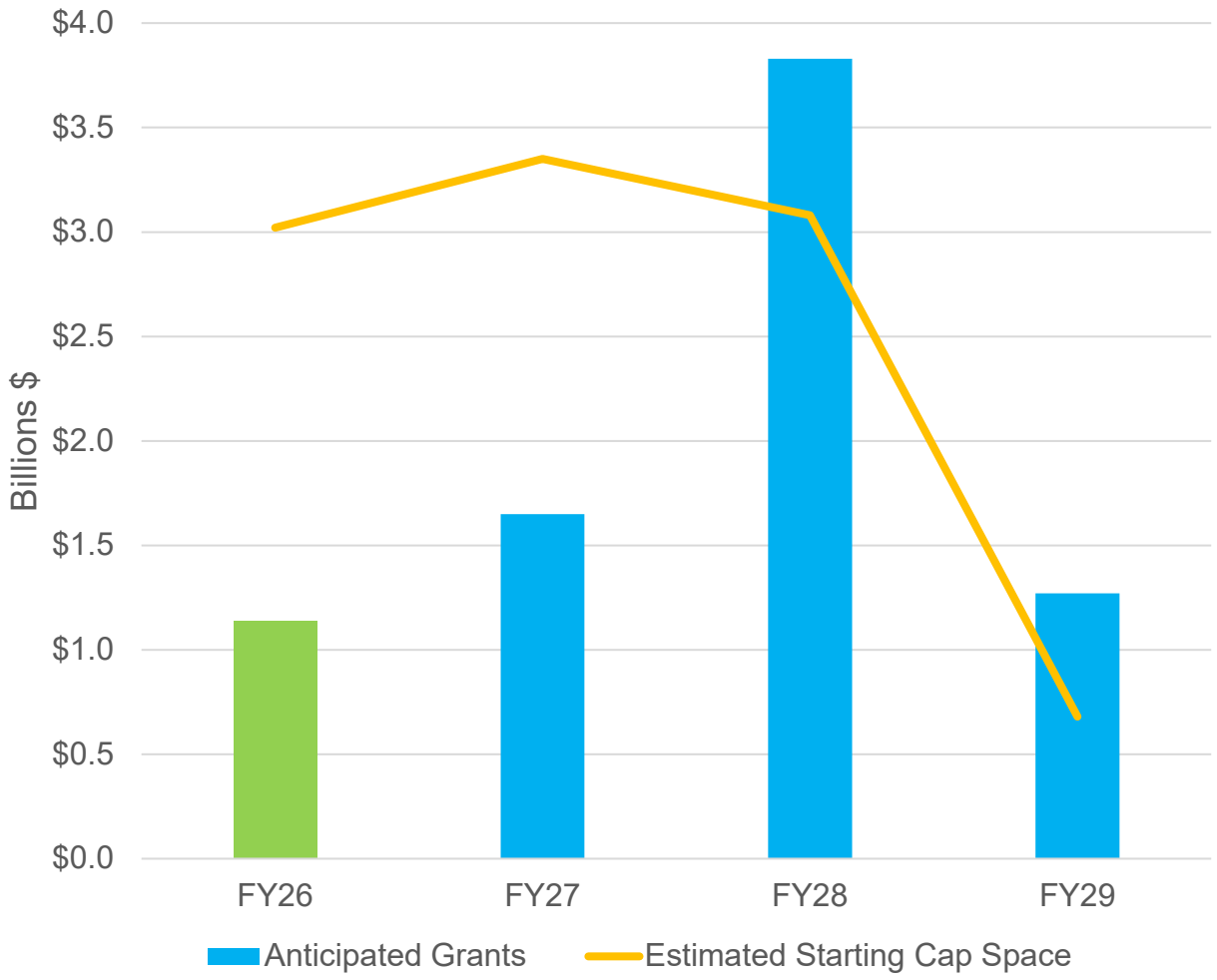


Learning Neighborhood: Distributed Media Center View



FY26 Grant Summary and Reconciliation Update

Annual Cap Space & Core Program Grants



- FY17: Reconciliation Policies approved
- FY18: Identified $265M in final audit savings that could be restored to the Annual Cap Space
- FYs 19-22: Annual Grants exceeded Annual Cap Space
- FY23: Annual Cap Space increased as a result of Commonwealth's FY24 State Budget
- FY26: $1.9B allocated to future cap space
- FYs 27-29: estimates are based on current project understanding and that all districts are successful in securing local approval and authorization



Model School Program Update

September 16, 2026

Schedule

2026 Model School Procurement Schedule		
Task	**Start**	**Finish**
Phase 1 Initial Assessment of Responses	5/15/2026	6/29/2026
Inform FAS of Recommended Visits	7/15/2026	7/29/2026
Phase 2 School Visits	7/30/2026	8/28/2026
Committee finalizes selection of schools	8/31/2026	9/4/2026
Draft Recommendation	9/7/2026	9/10/2026
Reviews & Approvals	9/10/2026	9/15/2026
FAS: Present Recommendations	9/16/2026	9/16/2026
Review candidates w/ DSP	9/22/2026	10/6/2026
Board Approval of New Model Schools		10/28/2026

Model School Overview

MINIMUM REQUIREMENTS

1. The proposed Model School must be all new, PK-12 construction, located within a 125-mile radius of Worcester, MA;
2. The proposed Model School must have been permitted using the 780 CMR Massachusetts State Building Code 9th edition or later or, if not permitted in Massachusetts, any building code or design criteria using the International Energy Conservation Code (“IECC”) no earlier than 2018 edition, and ASHRAE 90.1 no earlier than the 2016 version;
3. The proposed Model School must have been registered with either USGBC “LEED-S” or Collaborative for High Performance Schools (“CHPS”), and;
4. The proposed Model School must have been open for occupancy for a minimum of 12 months as of September 18, 2026.

PHASE 1| EVALUATION

1. Completeness of submission materials;
2. Adapt to other sites;
3. Adapt to a 20% addition and reduction in design;
4. Adapt to variations educational programs;
5. Maximum flexibility for future uses;
6. Differentiated learning spaces;
7. Conforms to space summary guidelines;
8. Sustainable Building Design Guidelines;
9. Environmental qualities;
10. MSBA Guidelines for Science Labs;
11. Cont. Cost/SF;
12. Percentage of Design Change Orders;
13. The ability of the proposed design team to comply with program goals;
14. Any other criteria that the MSBA may deem relevant to the evaluation of proposed model schools.

PHASE 2| SITE VISITS

Phase 2 review may include an MSBA Site Visit, and the review of any information and/or documentation that is requested by the MSBA from a Designer that is in addition to the information and documentation that was supplied by the Designer.

Minimum Requirements

Applicants			Minimum Requirements											
District	School	Architect	All new	Grades	Design Enrollment	125 miles from Worcester	Permitted **(either are allowed)**		Registered (either are allowed)				Sub. Comp. Date	Open for 12 months as of 9/18/26
							MA Building Code: 9th	IECC 2018+ & ASHRAE 90.1 2016+	LEED-S	Total Pts.	CHPS	Total Pts.		
ELEMENTARY SCHOOLS														
Groton-Dunstable RSD	Florence Roche ES	Studio G Architects	Y	K-4	645	Y	9th Edition	IECC 2018 & ASHRAE 90.1 2013	LEED-S v4 (Gold)	62			7/24/2024	Y
City of Lawrence	Francis M. Leahy School	Mount Vernon Group	Y	K-8	1,000	Y	9th Edition	IECC 2018 & ASHRAE 90.1 2016			NE-CHPS v4	172	8/14/2025	Y
MIDDLE/HIGH SCHOOLS														
City of Holyoke	Dr. William R. Peck MS	Mount Vernon Group	Y	6-8	550	Y	10th Edition	IECC 2021 & ASHRAE 90.1 2016			NE-CHPS v4	182	8/14/2025	Y

Groton-Dunstable | Florence Roche Elementary School

Assets

- Conformance with MSBA space guidelines
- Very low percentage of change orders
- Flexible learning spaces and breakout areas with sinks
- Adaptable to other sites
- Natural light
- User feedback

Challenges

- Shared Art storage and kiln room
- Courtyard shading

Lawrence | Francis M. Leahy School

Assets

- Compact footprint
- Public/private separation
- Separation of upper and lower grades and organization of the academic pods
- Differentiated learning spaces
- Acoustics

Challenges

- Potential expansion/contraction
- High rise
- Parking garage
- Maintenance of rooftop amenities and use limitations associated with weather conditions



Holyoke | Dr. William R. Peck Middle School

Assets

- Adaptation of current model with demonstrated ability to adapt to different site, program, and grade configuration
- Permitted under current (10th edition) of MA Building Code
- Natural light
- Durable materials

Challenges

- Plan for interior courtyard maintenance

SUMMARY
OF RECOMMENDATIONS

Recommended

- Florence Roche Elementary School
- Dr. William R. Peck Middle School

Not Recommended

- Francis M. Leahy School